

PLANNED COURSE
8th Grade Social Studies
Wilkes-Barre Area School District

Academic Standard(s) For World History		
Quarter 2 Title: Classical Traditions: Greece and Rome		
Unit Length: 9 Weeks		
Conceptual Lens: Interactions and Transformation		
Content Standards	Area of Focus/ Essential Questions	Critical Content/ Key Skills / Assessments/Resources
<p>Civics and Government 5.1 6 B 5.1 9B 5.2 9A 5.2 9C</p> <p>Economics 6.2 6E 6.2 9A 6.4 6B 6.4 9B</p> <p>Geography 7.1 6B 7.2 9A 7.3 9B 7.4 9A 7.4 9B</p> <p>History 8.1 9B 8.1 9C 8.4 6A 8.4 6B 8.4 6D 8.4 9A 8.4 9B 8.4 9C 8.4 9D</p>	<p>CHAPTERS Chapter 7 Ancient Greeks Chapter 8 The Greek Civilization Chapter 11 Rome: Republic to Empire Chapter 12 Roman Civilization</p> <p>CULTURE * That the beliefs, values, and behaviors of a culture form an integrated system that helps shape the activities and ways of life that define a culture * That language, behaviors, and beliefs of different cultures can both contribute to and pose barriers to cross-cultural understanding * “Culture” refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together for a group of people * Concepts such as beliefs, values, institutions, cohesion, diversity, accommodation, adaptation, assimilation, and dissonance * How culture influences the ways in which human groups solve the problems of daily living * That culture may change in response to changing needs, concerns, social, political, and geographic conditions</p>	<p>Students will know... Chapter 7</p> <ul style="list-style-type: none"> • <i>how geography affected the early Greeks</i> • <i>what contributed to the development of the Minoan civilization</i> • <i>how the Mycenaeans became a powerful military force</i> • <i>how Greek culture spread to other parts of the world</i> • <i>the different types of government that developed among the Greek city-states</i> • <i>why Sparta became a military society</i> • <i>what characteristics made Athens unique</i> • <i>how the Persians successfully ruled their large empire</i> • <i>what the Greeks did to defeat the Persians</i> • explain how geography affected the settlement of Greece • identify similarities and differences between the rights and responsibilities of ancient Greek citizens and U.S. citizens today • describe the characteristics of tyranny, oligarchy, and democracy • explain differences between Sparta and Athens • identify the location of the Persian Empire • explain how the Greeks won the Persian Wars • explain differences between Athenian democracy and American democracy • identify characteristics of life in Athens • explain why Pericles was able to convince Athenians to continue fighting the Peloponnesian War • identify what happened to the Greek city-states after the

<p>Assessment Anchors/ Eligible Content</p> <p>R 8.A.2</p> <p>A.2.1.1 A.2.1.2 A.2.2.1 A.2.2.2 A.2.3.1 A.2.3.2 A.2.4.1 A.2.5.1</p> <p>R 8.B.3</p> <p>B.3.1.1 B.3.2.1 B.3.3.1 B.3.3.2 B.3.3.3 B.3.3.4</p> <p>M 8.E.1</p> <p>E.1.1.1 E.1.1.2 E.1.1.3</p>	<p>TIME, CONTINUITY, AND CHANGE</p> <p>* The contributions of key persons, groups, and events from the past and their influence on the present</p> <p>* Concepts such as: chronology, causality, change, conflict, complexity, multiple perspectives, primary and secondary sources, and cause and effect</p> <p>* That learning about the past requires the interpretation of sources, and that using varied sources provides the potential for a more balanced interpretive record of the past</p> <p>* That historical interpretations of the same event may differ on the basis of such factors as conflicting evidence from varied sources, national or cultural perspectives, and the point of view of the researcher</p> <p>* Key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems)</p> <p>PEOPLE, PLACES, AND ENVIRONMENTS</p> <p>* Factors that contribute to cooperation and conflict among peoples of the nation and world, including language, religion, and political beliefs</p> <p>* The theme of people, places, and environments involves the study of the relationships between human populations in different locations and geographic phenomena such as climate, vegetation, and natural resources.</p> <p>INDIVIDUAL DEVELOPMENT AND IDENTITY</p> <p>* How factors such as physical endowment, interests, capabilities, learning, motivation, personality, perception, and beliefs influence individual development and identity</p> <p>* How personal, social, cultural, and environmental factors</p>	<ul style="list-style-type: none"> • Peloponnesian War • analyze what could have changed the outcome of the war <p>Key Skills Chapter 7</p> <ul style="list-style-type: none"> • Responses to Interactive Whiteboard Activities • Comparing and contrasting photos of Greek culture • Class discussions of the Peloponnesian War • Economics of History Activity • 21st Century Skills Activity • Geography and History Activity • Primary Source Activities • Written essay • Lesson Reviews • Chapter Activities and Assessment <p>Chapter 8</p> <ul style="list-style-type: none"> • <i>how the ancient Greeks honored gods and goddesses</i> • <i>the ideas that the ancient Greeks expressed in their literature, drama, art, and architecture</i> • <i>ancient Greek beliefs about history and science</i> • <i>how successful Alexander was in achieving his goals</i> • <i>how Hellenistic kingdoms spread Greek culture</i> • <i>ideas developed during the Hellenistic Era</i> • analyze images of Greek gods and goddesses • organize information about Greek gods and goddesses • write a paragraph about a god or goddess • compare ancient and modern Greek beliefs • describe ancient Greek philosophy • explain the philosophy of Socrates • discuss the life of Socrates • compare and contrast Socrates, Plato, and Aristotle • interpret ancient Greek philosophical ideas • compare and contrast the qualities of a great military leader and an effective ruler • categorize Alexander's leadership qualities and military
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	<p>contribute to the development and the growth of personal identity</p> <p>INDIVIDUALS, GROUPS, AND INSTITUTIONS</p> <ul style="list-style-type: none"> * Concepts such as: mores, norms, status, role, socialization, ethnocentrism, cultural diffusion, competition, cooperation, conflict, race, ethnicity, and gender * That cultural diffusion occurs when groups migrate * That groups and institutions influence culture in a variety of ways * That when two or more groups with differing norms and beliefs interact, accommodation or conflict may result <p>SCIENCE, TECHNOLOGY, AND SOCIETY</p> <ul style="list-style-type: none"> * Values, beliefs, and attitudes that have been influenced by new scientific and technological knowledge (for example, invention of the printing press, conceptions of the universe, applications of atomic energy, and genetic discoveries) <p>POWER, AUTHORITY, AND GOVERNANCE</p> <ul style="list-style-type: none"> * Fundamental ideas that are the foundation of American constitutional democracy (including those of the U.S. Constitution, popular sovereignty, the rule of law, separation of powers, checks and balances, minority rights, the separation of church and state, and Federalism) * The ways in which governments meet the needs and wants of citizens, manage conflict, and establish order and society <p>PRODUCTION, DISTRIBUTION, AND CONSUMPTION</p>	<ul style="list-style-type: none"> achievements • analyze images of culture from the Hellenistic Era • explain the meaning of <i>Hellenistic</i> • identify contributions from the Hellenistic Era • write a newspaper article describing an idea or a discovery from the Hellenistic Era • illustrate an idea from the Hellenistic Era <p>Key Skills Chapter 8</p> <ul style="list-style-type: none"> • Answers to class discussion comparing beliefs • Discussion answers about ancient Greek thinkers • Participation in small-group activity • Newspaper article on idea of Hellenistic Era • Economics of History Activity • 21st Century Skills Activity • Booklet on philosophical ideas • Primary Source Activity • Geography and History Activities • Graphic organizer activities • Interactive Whiteboard Activity responses • Lesson Reviews • Chapter Activities and Assessment <p>Chapter 11</p> <ul style="list-style-type: none"> • <i>the effect that geography had on the rise of Rome</i> • <i>how Rome gained control of the Mediterranean region</i> • <i>how conflict between Rome's social classes led to change in its government</i> • <i>what caused the decline of the Roman Republic</i> • <i>the events that enabled Rome to become an empire</i> • <i>what caused the Roman Empire to prosper</i> • explain how geographic features contributed to the settlement and growth of Rome • analyze the perspective of a member of a Roman-conquered community • identify reasons why inequality exists • discuss the perspective of the Roman social classes
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- * Individuals, government, and society experience scarcity because human wants and needs exceed what can be produced from available resources.
- * The economic choices that people make have both present and future consequences

CIVIC IDEALS AND PRACTICES

- * The theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society
- * Concepts and ideals such as: individual dignity, liberty, justice, equality, individual rights, responsibility, majority and minority rights, and civil dissent
- * Key practices involving the rights and responsibilities of citizenship and the exercise of citizenship (e.g., respecting the rule of law and due process, voting, serving on a jury, researching issues, making informed judgments, expressing views on issues, and collaborating with others to take civic action)
- * The common good, and the rule of law
- * Key past and present issues involving democratic ideals and practices, as well as the perspectives of various stakeholders in proposing possible solutions to these issues

RESEARCH WRITING

- Conduct short research projects to answer a

- **explain** how conflict was resolved between patricians and plebeians
- **discuss** how conflict between Rome and Carthage led to the Punic Wars
- **describe** the events of the Punic Wars
- **analyze** problems that can cause a nation's decline
- **identify** the causes of the Roman Republic's decline
- **determine** the impact of Julius Caesar
- **identify** the events and people that led to the establishment of the Roman Empire
- **identify** qualities of a good leader
- **determine** the impact of Augustus
- **compare** actions of Roman leaders with today's U.S. leaders.

Key Skills Chapter 11

- Responses to Think-Pair-Share activity
- Journal entries
- Brainstorming situations of unequal treatment
- Discussion responses
- Flowchart on Punic Wars
- Family tree activity
- Explanations of Julius Caesar quote
- Completion of time line activity
- Debate on emperors during *Pax Romana*
- Writing assignments and activities
- Interactive Graphic Organizers
- Geography and History Activities
- 21st Century Skills Activity
- Primary Source Activity
- Lesson Reviews
- Class discussion answers

Chapter 12

- *how the Greeks influenced Roman religion, science, art,*

	<p>question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <ul style="list-style-type: none"> ● Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. ● Draw evidence from informational texts to support analysis reflection, and research. 	<p><i>architecture, and literature</i></p> <ul style="list-style-type: none"> ● <i>the reasons for the decline of the Roman Empire</i> ● <i>why the Byzantine Empire became powerful</i> ● compare and contrast information about Roman women and women today ● identify and organize information about what it was like in Rome ● analyze a primary source document about the Oppian law ● analyze and compare photographs about the ways the Greeks influenced the Romans ● identify and evaluate Rome's contributions to our society today ● make predictions about why an empire might collapse ● analyze photos in the textbook to predict factors for the fall of the Roman Empire ● draw conclusions about the success of Diocletian's reforms ● analyze how the economy influenced the fall of the Roman Empire ● identify points of view in Roman society ● make connections with trading cities in the United States today and Rome ● analyze a map of the Byzantine Empire's trade routes ● explain why Justinian was a successful ruler ● compare and contrast information about Justinian and today's rulers <p>Key Skills Chapter 12</p> <ul style="list-style-type: none"> ● Economics of History Activity ● Geography and History Activity ● Primary Source Activity ● Responses to Interactive Whiteboard Activities ● Interactive Graphic Organizers ● Interactive Self-Check Quizzes ● The World's Literature questions ● Graphic Organizer Activities
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- What Do You Think? questions
- Written paragraphs
- Lesson Reviews
- Participation in class discussions

Assignments

- Use APA Format.
- Develop a clear & concise thesis statement and abstract paragraph
- Construct a structured outline (Intro-Support Topics-Conclusion)
- Compose an introduction with motivator, thesis, and preview of supporting topics
- Collect a minimum number of valid electronic sources (avoid blogs and social media sites)
- Format a References Page
- Include a variety of effective citations (direct quotation, paraphrase, & summary)
- Draw a reasonable conclusion

Assessments

- *Teacher generated assignments
- *Map skills
- *Timelines
- *Teacher and/or text generated quizzes and tests
- *Reader/Writer responses
- *Performance based worksheets
- *Small/large group discussions
- *Oral presentations
- *Cooperative Groups
- *Multimedia Presentations

Resources

		<ul style="list-style-type: none">• Discovering Our Past: A History of The World• McGraw Hill
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